

P. O. Box 698 Talladega, AL. 35161 OUTREACH SERVICES TELEPRACTICE RELEASE

Student's Name:

Date of Birth:

I hereby consent to and authorize the use and reproduction by AIDB of any and all photographs and any other audiovisual materials taken of me and the student for assessment, observation, and educational activities.

Yes No

I hereby consent to and authorize the use, sharing, transmitting, and reproduction of any and all photographs and other audiovisual material taken of me and the student between AIDB and my child's school/school district.

Yes No

I understand records obtained from various sources (educational, medical, interviews, and telepractices) may be summarized into an evaluative report that will be provided to the school system and parents for the purpose of assisting with curriculum planning. I certify that the answers to the above questions are true and correct.

Yes No

PARENTAL/GUARDIAN CONSENT

I certify that I am the parent or guardian of the individual above, a minor under the age of eighteen years. I hereby agree to assume legal responsibility for his/her authorizations referred to in this release.

Signature of Parent/Guardian

Date
(____)
Phone Number

Address of Parent/Guardian

City, State, Zip Code



Deaf. Blind. Limitless. 205 South Street East P. O. Box 698 Talladega, AL 35160 Phone: 256-761-3284 Fax: 256-761-3678

CONSENT FOR OUTREACH SERVICES

The LEA/agency requests your consent to conduct an individualized evaluation for:

STUDENT'S NAME

The LEA/agency proposes to conduct this outreach service for the following checked reasons: [] To determine developmental level [] Behavior concerns [] To determine current [] To determine functional level [] Language inconsistent with age academic performance [] To determine appropriate learning medium					
The outreach services MAY include a review of existing information/test results and MAY also include new assessments in the following checked areas:					
 Achievement Intellectual Developmental Scales Consultation Observation 	 [] Instructional Coaching [] Adaptive Behavior [] Interview [] Language [] Speech 	[] Orientatio	l Vision Assessment n and Mobility Eval Media Assessment		

If you consent to an evaluation the LEA/agency will provide the evaluation at no cost to you. Giving consent for an evaluation does not give consent for services. If you give consent, you may revoke your consent at any time but not after the evaluation has been conducted.

PLEASE CHECK ONE OF THE BOXES, SIGN, AND DATE THE FORM.

[] I <u>GIVE PERMISSION</u> for the outreach service that has been proposed.

[] I **DO NOT GIVE PERMISSION** for the outreach service that has been proposed.

[] I would like more information about AIDB programs or camps

Signature of Parent or Student (Age 19)

Date of Signature

If you have information that can assist in this outreach service, have questions regarding this information or wish to schedule a conference, please contact us at 256-761-3284 or email us at outreach@aidb.org . Please email or return the form to: **Outreach** Address: 205 South Street East, Talladega, AL 35160 Fax: 256-761-3678 **Attention: Outreach Services**

Revised 08/13/2020



AFFEICATION FOR COT

INFORMATION RELATED TO CHILD:

Sex 4. Birth Date _					
		_ 5. Race	6. Grad	e	
Parent's Name					
Address STREET	CITY	COUNTY	STATE	ZIP	
Parent's Phone Numbers:	Home Nur	mber:		_	
Work Number:	Cell N	lumber:		_	
Parent's Email Address:					
Person/agency who referred	child:		_Contact Numb	er:	
How does the child commun	icate? Orally	Manually_	Both	ESL	
What is the child's native lan	guage:				
LICANT'S HISTORY OF SC	HOOL ATTE	NDANCE			
Name of school now atter	nding			Date	Admitted
Address					
					/eek)
	Parent's Phone Numbers: Work Number: Parent's Email Address: Person/agency who referred How does the child commun What is the child's native lan LICANT'S HISTORY OF SC Name of school now atter Address	Parent's Phone Numbers: Home Num Work Number: Cell N Parent's Email Address: Person/agency who referred child: How does the child communicate? Orally What is the child's native language: What is the child's native language: LICANT'S HISTORY OF SCHOOL ATTE Name of school now attending Address	Parent's Phone Numbers: Home Number: Work Number: Cell Number: Parent's Email Address: Person/agency who referred child: How does the child communicate? Orally Manually_ What is the child's native language: What is the child's native language: LICANT'S HISTORY OF SCHOOL ATTENDANCE Name of school now attending Address	Parent's Phone Numbers: Home Number: Work Number: Cell Number: Parent's Email Address: Contact Number: Parent's Email Address: Contact Number: Person/agency who referred child: Contact Number How does the child communicate? Orally Manually Both What is the child's native language: Description LICANT'S HISTORY OF SCHOOL ATTENDANCE Name of school now attending Address	Name of school now attending Date Address

INFORMATION RELATED TO HEARING LOSS AND/OR VISION LOSS:

Vision Loss

1. Was the child born visually impaired? Yes _____ No _____

2. If not, at what age did impairment occur?

Revised 08/13/2020

3.	Cause of visual impairment if known:					
4.	Has the child been examined by an ophthalmologist (M.D.)?					
5.	. Who performed the examination?					
6.	When was the last examination?					
7.	Vision diagnosis:					
8.	Have any operations been performed on the eyes? Yes No (a) What kind? (b) By Whom?					
	(c) Where? (d) Date					
9.	Does the child wear glasses?					
	earing Loss: Was the child born with a hearing loss? Yes No					
2.	2. If not, at what age did hearing loss develop?					
3. Cause of hearing loss, if known:						
4.	Date of last hearing test: Where?					
5.	5. Have any operations been performed on the ears? Yes No					
	(a) What kind? (b) By Whom?					
	(c) Where? (d) Date					
6	. Does child use a hearing aid? At what age did the child first wear aid?					
7.	Does the child have a cochlear implant? Year implanted:					
8.	Does the child have a bone anchored hearing aid (BAHA)? Year implanted					
ADDITIONAL DISABILITIES						

I understand records obtained from various sources (educational and medical) may be summarized into an evaluative report that will be provided to the school system and parents for the purpose of assisting with curriculum planning. I certify that the answers to the above questions are true and correct.

To enable the capability of access to additional resources, this information may be shared with AIDB Regional Centers.

Date: _____

SIGNED: _____ Parent or Legal Guardian



This form is used when pare send information about their		e e e e e e e e e e e e e e e e e e e		or an individual to
		Date		
I, the parent or guardian of the information requested regard		s listed on this form, req	uest that the scho	bol send the
School System:				
Name of school:				
Address:				
City	State		ZIP	
Telephone:				
Name of Child		Date of Birth _		
School student is now attend	ling or has attended:			
Please forward a copy of th Regarding Special Education behavior, vision, audiologica scores).	n Services report, evalu	ations (psychological, e	educational, beh	avioral/adaptive
Please send information to:	AIDB – Health and C Attn: Outreach P. O. Box 698 Talladega, AL 35161			
	Fax: 256-761-3678	Email: outreach@ai	db.org	
Relationship to student of pe	erson requesting inform	nation:		
Parent/Guardian Signature:				
Address:				
	Tele	ephone:		
D : 100/10/2020				

Dear Parents and Guardians,

The purpose of this letter is to inform you that the Alabama Instructional Resource Center for the Blind is in the process of completing the Annual Federal Quota Registration of Blind Students through the American Printing House (APH) Federal Quota Program. This federally funded program provides textbooks, educational aids, and other learning materials for qualifying children with visual impairment and blindness.

In order to be included in the Federal Quota program, eligible students must be registered in an annual census, requiring the exchange of specific personally identifiable student information (PII). This information is only collected to meet the reporting obligations to the U.S. Department of Education Office of Special Education Programs, and other entities as required by law.

The Family Educational Rights and Privacy Act (FERPA) requires your written consent to release your child's personally identifiable information to APH for these purposes. If you consent, the names(s) of your child(ren) will be registered, along with other pertinent information including birthday, school district, grade placement, primary reading medium, and indication of visual function. All PII collected for this registration is private and will be protected from unauthorized access or use. Your child's PII will not be shared with any other entities or for any other purpose, unless permitted by state or federal law.

Consent to include your child in the Federal Quota Census allows the Alabama Instructional Resource Center for the Blind to purchase products and materials from the APH on behalf of your child and other children in our state. You may choose not to provide your consent; however, doing so will mean that fewer Quota funds will be provided to Alabama.

The Federal Quota Census Registration is completed under the supervision of the Ex Officio Trustee (EOT) designed to oversee his or her respective APH accounts. It is the responsibility of the EOT to submit accurate information to APH in a secure manner. If you have questions or concerns regarding the Annual Federal Quota Registration Process, please contact your EOT, Teresa Lacy at <u>lacy.teresa@aidb.org</u>.



Alabama Institute for the Deaf and Blind Alabama Instructional Resource Center for the Blind

Consent to Release Student Information

In order to register my child with the Alabama Instructional Resource Center for the Blind (AIRCB) and the	
American Printing House for the Blind (APH), I hereby authorize	(the
local school district) to share my child's personally identifiable information as follows: First, Middle, and Las	st
name, Date of Birth, School District, Grade Placement, Visual Function, Primary and Secondary Reading	
Medium, and cross reference of siblings also registered (to prevent duplication of registration) with the	
following:	

- Designated Regional APH Census Representative (Teacher of the Blind and Visually Impaired)
- Alabama Institute for the Deaf and Blind/Alabama Instructional Resource Center for the Blind
- American Printing House for the Blind

I, ______ (print name), certify that I am the parent(s)/guardian(s) of ______ (students full name), whose date of birth is

_____ (student's complete date of birth), and that she/he is a dependent according

to Section 152 of the Internal Revenue Code if she/he is over eighteen years of age. I understand that this release will remain in effect unless I revoke it in writing. I further understand that I can revoke this release at any time by sending an email to Teresa Lacy at <u>lacy.teresa@aidb.org</u>.

Signature

Date